

**Fr. Agnel School, Greater Noida**  
**Annual Syllabus**  
**Class - Nursery (2026-27)**

SUBJECT	APRIL-MAY	JULY-AUG	SEP-OCT	NOV-DEC	JAN-FEB
<b><u>ENGLISH</u></b>	<p>Scribbling</p> <p>Introduction of Standing and sleeping lines</p> <p><b>Story-</b> Ant and The Grasshopper</p> <p><b>Rhymes-</b>Bits of paper</p> <p>Action words- Clap</p> <p>(Practice related worksheet).</p>	<p>Revision of Standing and Sleeping Lines.</p> <p>Letter (L, T, I, H, E, F)</p> <p><b>Story-</b> Monkey and The Cap Seller</p> <p><b>Rhymes-</b> We shall overcome</p> <p>Action words- Jump</p> <p>Letter Related Activity</p>	<p>Introduction of Slanting Lines</p> <p>Letters (A, V, M, N, W, X, Z, Y, K)</p> <p><b>Story-</b> The Hungry Caterpillar</p> <p><b>Rhymes-</b>Dussehra song</p> <p>Action words-Run</p> <p>Letter Related Activity</p>	<p>Introduction Of Curve Lines</p> <p>Letters ( O, C, Q, D)</p> <p><b>Story-</b> The Fox and The Grapes</p> <p><b>Rhymes-</b>Christmas Carol</p> <p>Action words- Hop</p> <p>Letter Related Activity</p>	<p>Introduction of letters (P, B, R, G, J, S)</p> <p><b>Story-</b> The Bear and The Bee</p> <p><b>Rhymes-</b> Out in the garden</p> <p>Action words- Drink</p> <p>Letter Related Activity</p>

<p><b><u>MATHEMATICS</u></b></p>	<p>Standing line Number-1 Pre-number concept (Big &amp; Small) <b>Rhymes-</b> One little finger</p>	<p>Shapes (Circle, square)  Number- 2 Pre-number concept (Up &amp; Down) <b>Rhymes-</b> Two little hands</p>	<p>Shapes (Triangle)  Number- 3, 4 &amp; 5 Pre-number concept (Hot &amp; Cold). <b>Rhymes-</b> 5 Little monkeys</p>	<p>Shapes (Rectangle)  Number- 6, 7 &amp; 8 Pre-number concept (Happy &amp; Sad) <b>Rhymes-</b> 1,2 buckle my shoe</p>	<p>Shapes (Rectangle)  Number- 9 &amp; 10 Pre-number concept (Slow &amp; Fast) <b>Rhymes-</b> 1,2,3,4,5 Once I caught a fish alive</p>
<p><b><u>EVS</u></b></p>	<p>Primary Colours  (Red, yellow &amp; blue)</p>	<p>Fruits &amp; Vegetables</p>	<p>Parts of the body  Myself</p>	<p>Festivals &amp; Transport (Land and Water)</p>	<p>Animals  (Pet &amp; wild)</p>